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Thesis Title	Justice Concept Development In Iraqi Children and its Relationship to Role-Taking and Parents Patterns		
Year	1976		
Abstract	<p>The research objectives :</p> <p>This research aims at shedding light on:</p> <ol style="list-style-type: none"> 1- Development of the justice concept among Iraqi children. 2- Differences in this concept development according to the variables of age and sex. 3- The development trend of Role -Taking by the Iraqi child. 4- Parents patterns for dealing with their children in the Iraqi society. 5- The relationship of the justice concept development in Iraqi children to role- taking and parents pattern. <p>In terms of samples the research took a random sample that included children from kindergartens and elementary schools situated in both sides of Baghdad in Karkh and Resafa.</p> <p>The sample consists of 120 male and female children of ages (4,6,8,10,12) years and their parents who were 120 fathers and mothers.</p> <p>Children were grouped into five age levels, each group consist of 24 male and female children.</p> <p>The study also includes three kinds of measures used as means for gathering information from the two samples of the research . The three measures are as follows:</p> <ol style="list-style-type: none"> 1- The 1975 Damon's Interviews technique for measuring positive justice developmental it was adopted when the researcher and others translated and modified it in appropriation with the Iraqi environment. <p>It was used after getting the accuracy of its translation validity and</p>		

reliability and those of its corrections .

The measure consists of one story and 19 questions about it introduced to the children of the sample.

- 2- The 1989 R.Selman's role –taking approach . It consists of three stories or dilemmas chosen from twelve stories translated with their eight questions for each into Arabic because these three stories were more appropriate to the Iraqi children .This measure was applied individually with each child in a tape-recorded interview for measuring the development of role-taking ability each child.

- 3- Parents type measure , which was developed in this study by the researcher personally .

It consists of thirty life situational items each of which has five alternative answers.

Every alternative represents one the five parental styles that are :

Authoritative, autheritation,permissive,neglective, and vibrant .

The results :

- 1- The justice concept and a question by Iraqi children takes a developmental trend accompanying the in creases in the chronological age of children.
- 2- The sex effect was clear on development of the justice concept among Iraqi children . There was significant difference in justice development between males and females in favor of female children.
- 3- The developmental trend of role-taking in Iraqi children was in an up word trend throughout the four stages of role-taking which indicates that this trend a companies the chronological age in creases.
- 4- The findings indicated that the Iraqi fathers and mothers were in agreement on the kind of socialization style they use to deal with their children.